LESSON PLAN

Making Money

IT'S A MONEY THING®

INCLUDED IN THIS PACKAGE

- **LESSON PLAN** *(2 pages)*
- **ACTIVITY** *(4 pages)*
- **QUIZ** *(1 page)*
- **ACTIVITY ANSWER KEY** *(3 pages)*
- **QUIZ ANSWER KEY** *(1 page)*

COLLECT FROM YOUR LIBRARY

- **VIDEO JR1** *(Making Money)*
- **PRESENTATION JR1** *(Making Money)*
- **ACTIVITY SHEET JR1** *(Making Money)*
- **COMIC JR1** *(Making Money)*



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LESSON PLAN

Making Money

GRADES
4 to 5

TIME
45 minutes



OVERVIEW

Our ideal career is a balance of skill, income and passion. This lesson provides students with a framework for evaluating their dream job and demonstrates how the same core set of skills can translate into many different career paths.

GOALS

- Provide students with a framework for evaluating their career choices
- Help students identify and articulate their own interests and skills
- Demonstrate how the same set of skills can translate to many different career choices

OBJECTIVES

- Identify the three components of a fulfilling career: income, skills and passion
- Evaluate common dream jobs based on the three components of a fulfilling career
- Make inferences based on text evidence to connect skills with career choices
- Define income as the money you earn when an employer hires you to work at a job

ASSESSMENT

An optional quiz has been provided with this lesson plan (the quiz is not factored into the lesson's 45-minute runtime).

Did you know? *Kids' dream jobs have changed little over the years; top career picks include doctor, veterinarian, police officer and teacher.*

MATERIALS

- ☐ **VIDEO JR1**—*Making Money*
- ☐ **PRESENTATION JR1**—*Making Money*
- ☐ **ACTIVITY**—*Character Sheets and Answer Key*
- ☐ **COMIC JR1**—*Making Money*
- ☐ **ACTIVITY SHEET JR1**—*Making Money*
- ☐ **QUIZ**—*Making Money and Answer Key*

PREPARATION

- *Gather digital materials (video and presentation)*
- *Print a character sheet from* **ACTIVITY** *for each group of students participating*
- *(Optional) Prepare* **ACTIVITY** *by having the character sheets ready to display*
- *(Optional) Print* **QUIZ** *(Making Money) for each student*
- *(Optional) Print* **COMIC JR1** *and* **ACTIVITY SHEET JR1** *for each student to take home*

LESSON PLAN

Making Money

TIMELINE

10 minutes	Intro and show **VIDEO JR1** *(Making Money)*
10 minutes	Go over **PRESENTATION JR1**
20 minutes	Facilitate **ACTIVITY**
5 minutes	Wrap up
(Optional)	Assessment: **QUIZ** *(Making Money)*

INSTRUCTIONS

1. Ask your class the following questions:
   - What is a job that you would like to have someday?
   - How can you tell if a job is a good match for you?

   Highlight any mention of income, interest, skills, passion or purpose that comes up during the discussion.
2. Introduce the topic: "When choosing a job or a career, there are three important things to think about. Let's watch a short video together and see if we can spot those three things."
3. Show **VIDEO JR1**
4. Go over **PRESENTATION JR1**
   - Pause at the "Ask Yourself" slides and invite the class to share their responses
5. Distribute **ACTIVITY**
   - Divide students into small groups
   - Distribute a character sheet to each group and allow time for students to answer the questions within their groups
   - Invite each group to present their findings to the class (Optional: display the relevant character sheet as each group presents, so the entire class can follow along)
   - Use the answer key to supplement each group's answers and to discuss their interpretations
6. Wrap up by sharing the following:
   - The same set of skills and interests can be used to fill many different jobs
   - We may have one or many dream jobs in the course of our working life
   - Choosing our career is a mix of income, skill and passion
7. (Optional) Distribute **QUIZ** for individual assessment.
8. (Optional) Distribute copies of **COMIC JR1** and **ACTIVITY SHEET JR1** for students to take home.

NOTES

ACTIVITY

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CHARACTER SHEET

Directions: Read the paragraph below to learn more about Lety. Make a list of jobs that you think Lety would enjoy. Support your choices with clues from the text.



Lety

Lety loves animals and can't wait to have her own pet dog someday. She enjoys running, hiking and playing Frisbee. Lety knows a lot about nature and can name almost every species of tree in her town. Lety cares about the environment. She loves learning new facts about animals.

JOB:	REASON:

ACTIVITY

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CHARACTER SHEET

Directions: Read the paragraph below to learn more about Damien. Make a list of jobs that you think Damien would enjoy. Support your choices with clues from the text.



Damien

Damien enjoys movies and TV shows about robots. He likes taking machines apart to see how they work. He once took apart an old clock just for fun. When Damien's friends need help with their math or science homework, they ask him for advice. Damien loves building towers with LEGO bricks.

JOB:	REASON:

ACTIVITY

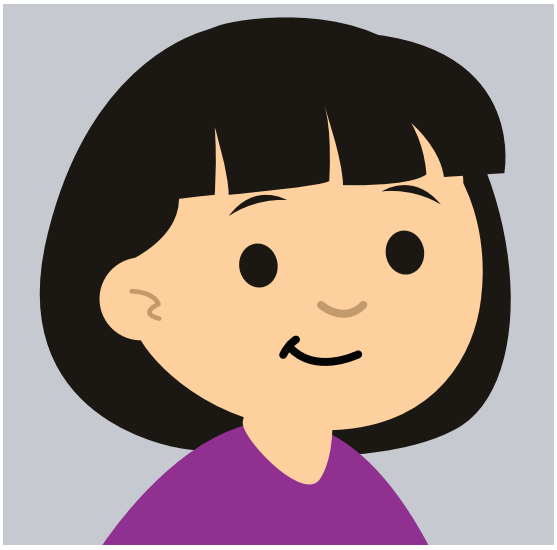
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CHARACTER SHEET

Directions: Read the paragraph below to learn more about Maya. Make a list of jobs that you think Maya would enjoy. Support your choices with clues from the text.



Maya

Maya enjoys playing team sports like basketball and volleyball. She loves watching superhero movies. Maya's friends think she is good at listening to others and helping them with their problems. Maya is proud to be the hall monitor at school. She once organized a class cleanup day to pick up litter from the schoolyard.

JOB:

REASON:

ACTIVITY

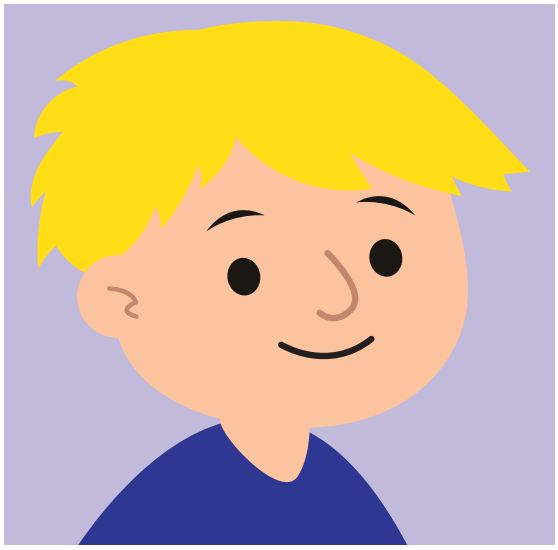
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CHARACTER SHEET

Directions: Read the paragraph below to learn more about Bruce. Make a list of jobs that you think Bruce would enjoy. Support your choices with clues from the text.



Bruce

Bruce's favorite subject at school is English. He reads a lot of fantasy books and enjoys inventing his own stories. Bruce loves making YouTube videos and editing them using special effects. Bruce knows a lot about computers and likes spending time at the library. His favorite after-school activity is martial arts.

JOB:	REASON:

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QUIZ
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NAME: _____

TOTAL
/ 5 pts

MULTIPLE CHOICE

Directions: CIRCLE the best possible answer to each question.

1. Your career is a combination of:
   a. Money, food and shelter
   b. Income, skills and passion
   c. Natural skills and learned skills
   d. Income, lifestyle and passion

2. The positive connection you have to your work is called:
   a. Passion
   b. Happiness
   c. Lifestyle
   d. Career

/2 pts

TRUE OR FALSE

Directions: CIRCLE either true or false.

3. TRUE or FALSE — You cannot have more than one dream job.

4. TRUE or FALSE — Income is the money you earn when an employer hires you to work at a job.

5. TRUE or FALSE — The same set of skills can be used for many different jobs.

/3 pts

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ACTIVITY ANSWER KEY

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CHARACTER SHEETS

Directions: Invite students to share the jobs they chose for each character based on the descriptions provided in ACTIVITY. Supplement their findings with the job titles below. Explain that there is no single right answer and that some people hold many different jobs over the course of their working life. As a group, discuss how skills and passion can influence job choice.

Guiding Questions:

- *Why do you think the class found so many different job ideas for each character?*
- *What does this mean for your own jobs and career?*
- *Do you think a job needs to combine all of your interests in order for it to be a good match?*



Lety

JOB	REASON
Veterinarian	• She loves animals • She can't wait to have her own pet someday • She loves learning new facts about animals
Dog Walker	• She loves animals • She can't wait to have her own pet someday • She enjoys outdoor activities (hiking and playing Frisbee)
Park Ranger Botanist Landscaper	• She enjoys being outdoors • She knows a lot about nature • She can identify tree species • She cares about the environment
Personal Trainer Trail Guide	• She enjoys being outdoors • She enjoys running and hiking

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ACTIVITY ANSWER KEY

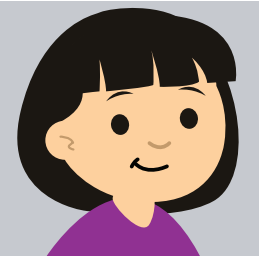
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CHARACTER SHEETS



Damien

JOB	REASON
Inventor Engineer	• He enjoys learning how machines work • He likes taking things apart and putting them back together (clocks, LEGO bricks)
Teacher	• He is passionate about math and science • He enjoys tutoring his friends
Programmer	• He is interested in robotics • He passionate about math and science
Architect	• He loves building towers with LEGO bricks



Maya

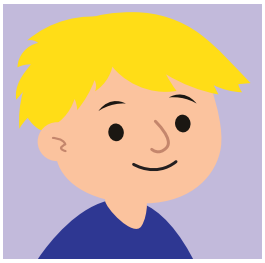
JOB	REASON
Mayor	• She enjoys taking on responsibility (hall monitor) • She helps others with their problems • She cares about her surroundings (cleanup day)
Police Officer	• She enjoys teamwork (basketball and volleyball) • She looks up to her heroes (superhero movies) • She helps others with their problems • She enjoys keeping order (school hall monitor)
Counselor Therapist	• She is a good listener • She helps others with their problems
Athlete	• She enjoys playing team sports

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ACTIVITY ANSWER KEY

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CHARACTER SHEETS



Bruce

JOB	REASON
Author Screenplay Writer	• He enjoys English class • He invents his own fantasy stories • He loves making movies
Filmmaker Visual Effects Artist Animator	• He loves making and editing movies • He is interested in special effects • He knows a lot about computers
Stunt Performer	• He loves making movies • He is interested in special effects • He enjoys martial arts
Librarian	• He enjoys reading books • He likes spending time at the library

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QUIZ ANSWER KEY

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MULTIPLE CHOICE

Directions: CIRCLE the best possible answer to each question.

1. Your career is a combination of:
   a. Money, food and shelter
   (b.) Income, skills and passion
   c. Natural skills and learned skills
   d. Income, lifestyle and passion

2. The positive connection you have to your work is called:
   (a.) Passion
   b. Happiness
   c. Lifestyle
   d. Career

/2 pts

TRUE OR FALSE

Directions: CIRCLE either true or false.

3. TRUE or (FALSE) — You cannot have more than one dream job.

4. (TRUE) or FALSE — Income is the money you earn when an employer hires you to work at a job.

5. (TRUE) or FALSE — The same set of skills can be used for many different jobs.

/3 pts