# LESSON PLAN

*Giving Money*

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MONEY THING®

## INCLUDED IN THIS PACKAGE

- **LESSON PLAN** *(2 pages)*
- **ACTIVITY** *(2 pages)*
- **QUIZ** *(1 page)*
- **QUIZ ANSWER KEY** *(1 page)*

## COLLECT FROM YOUR LIBRARY

- **VIDEO JR5** *(Giving Money)*
- **PRESENTATION JR5** *(Giving Money)*
- **ARTICLE JR5** *(Giving Money)*
- **ACTIVITY SHEET JR5** *(Giving Money)*
- **COMIC JR5** *(Giving Money)*




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# LESSON PLAN

## *Giving Money*

GRADES
*5 to 6*

TIME
*45 minutes*




## OVERVIEW

Charitable giving is a personally fulfilling yet often neglected area of personal finance. This lesson explores different ways to give back and encourages students to budget for charitable giving. Students will design their own charity project and generate ideas about how they can contribute to the causes they care about.

## GOALS

- Encourage students to save money for giving
- Help students identify causes they are passionate about
- Provide students with a framework for designing their own charitable initiatives

## OBJECTIVES

- Identify three ways to help others: donating money, donating goods and volunteering
- List popular charitable causes
- Practice brainstorming actionable ways to support charitable causes locally

## ASSESSMENT

An optional quiz has been provided with this lesson plan (the quiz is not factored into the lesson's 45-minute runtime).

***Did you know?*** *Alex's Lemonade Stand Foundation for Childhood Cancer is a great example of an inspirational charity started by a kid.*

## MATERIALS

- ☐ **VIDEO JR5**—*Giving Money*
- ☐ **PRESENTATION JR5**—*Giving Money*
- ☐ **ARTICLE JR5**—*Giving Money*
- ☐ **ACTIVITY SHEET JR5**—*Giving Money*
- ☐ **ACTIVITY**—*Charity Workshop*
- ☐ **COMIC JR5**—*Giving Money*
- ☐ **QUIZ**—*Giving Money and Answer Key*

## PREPARATION

- *Gather digital materials (video and presentation)*
- *Print* **ARTICLE JR5** *and* **ACTIVITY SHEET JR5** *for each student*
- *Prepare the* **ACTIVITY** *by having the list of charitable causes (page 1) ready to display*
- *Print a copy of the* **ACTIVITY** *charity project planner (page 2) for each student*
- *(Optional) Print* **COMIC JR5** *for each student*
- *(Optional) Print* **QUIZ** *(Giving Money) for each student*

# LESSON PLAN

*Giving Money*

## TIMELINE

| | |
|---|---|
| **5 minutes** | Intro and show **VIDEO JR5** *(Giving Money)* |
| **10 minutes** | Go over **PRESENTATION JR5** |
| **25 minutes** | Facilitate **ACTIVITY** |
| **5 minutes** | Wrap up |
| **(Optional)** | Assessment: **QUIZ** *(Giving Money)* |

## INSTRUCTIONS

1. Introduce the topic: "When we think about managing our money, the first things that come to mind are spending and saving. We tend not to think about giving, even though giving money is an important part of personal finance."
2. Show **VIDEO JR5**
3. Go over **PRESENTATION JR5**
   - Pause at the "Three Money Jars" section (slide 12) and hand out **ARTICLE JR5** and **ACTIVITY SHEET JR5**
   - After the "Ask Yourself" section (slide 21), tell students that they will soon have the opportunity to design their own charity projects
4. Distribute the **ACTIVITY**
   - Divide students into small groups (or have students work individually)
   - Display the list of charitable causes and have each group select a cause they would like to support
   - Distribute a charity project planner to each student
   - Allow time for groups to brainstorm and fill out their charity project planner
   - Invite each group to present their project idea
   - (Optional) If time permits, have students vote for the project they would like to carry out as a class
5. Wrap up by thanking the class for sharing their many project ideas and by reminding students that:
   - There are many ways to make a difference, including giving money
   - Setting money aside for giving is a wonderful thing they can do for themselves and for their community
   - Using the three money jars concept is an easy way to start setting money aside for the important causes they care about
6. (Optional) Distribute **QUIZ** for individual assessment.
7. (Optional) Distribute copies of **COMIC JR5** for students to take home.

## NOTES

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# ACTIVITY

## *Giving Money*

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## CHARITABLE CAUSES

**Directions: Choose a charitable cause from the list below (or provide your own). Use the planner on page 2 to design a project that supports the cause you chose.**

| CAUSES | |
|---|---|
| Environmental Protection | Wildlife Conservation |
| Hunger and Nutrition | Homeless Services |
| Medical Research | Mental Health Treatment |
| Education Programs | Animal Welfare |
| Foreign Aid | Human Rights Advocacy |
| Water and Sanitation | Disaster Relief |
| Disability Resources | Wildlife Conservation |
| Science and Technology Research | Community Development |

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# ACTIVITY

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## PROJECT PLANNER

Your charitable cause:

Why is it important to you?

Describe the real-world problem your project will address:

Use this space to brainstorm ideas for your project:

Project name:

Main goal:

- ☐ Raise money
- ☐ Raise awareness
- ☐ Encourage action
- ☐ Other: _____

How will you accomplish your main goal?

Break your project down into steps:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

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# QUIZ
## *Giving Money*

**NAME:** _____

TOTAL
*/ 10 pts*

## SHORT ANSWER

**Directions: Answer the following questions in one or two sentences.**

1. List at least three different charitable causes.

_____

*/3 pts*

2. Other than giving money, what are two ways you can support a charitable cause?

_____

_____

*/2 pts*

## TRUE OR FALSE

**Directions: CIRCLE either true or false.**

5. TRUE or FALSE — Charity is the act of giving help to those in need of it.
6. TRUE or FALSE — Charity is done with the expectation of something in return.
7. TRUE or FALSE — Most charities are concerned with providing basic needs.
8. TRUE or FALSE — Donating money is the only way to make a difference in your community.
9. TRUE or FALSE — It's a good idea to research a charity before donating to it.

*/5 pts*

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# QUIZ ANSWER KEY

## Giving Money

### SHORT ANSWER

**Directions: Answer the following questions in one or two sentences.**

1. List at least three different charitable causes.

   *ENVIRONMENTAL PROTECTION, HOMELESS SERVICES, DISASTER RELIEF, etc.*

***/3 pts***

2. Other than giving money, what are two ways you can support a charitable cause?

   *DONATING GOODS; VOLUNTEERING YOUR TIME AND EFFORT*

***/2 pts***

### TRUE OR FALSE

**Directions: CIRCLE either true or false.**

3. (TRUE) or FALSE — Charity is the act of giving help to those in need of it.
4. TRUE or (FALSE) — Charity is done with the expectation of something in return.
5. (TRUE) or FALSE — Most charities are concerned with providing basic needs.
6. TRUE or (FALSE) — Donating money is the only way to make a difference in your community.
7. (TRUE) or FALSE — It's a good idea to research a charity before donating to it.

***/5 pts***